

Nuriootpa Primary School SIP 2017

Area for Development	Targeted Group	Actions	Outcomes
Numeracy	Years 1 & 2	Staff to work together to find a maths standardized test	All year 1 & 2 students will be assessed using standardised tests at least 2 times a year
	All students PAT - M results show at least one year's growth	Pedagogy - tasks which allow for differentiation provided to students at least 4 times a week.	90% of students show a year's growth between 2016 and 2017 PAT M results
	Increase the number of year 3 students in the higher bands of NAPLaN Numeracy	Moving from closed to open and from tell to ask Training provided in task design, assessment strategies.	
	Maintain/increase the number of years 5 & 7 students in the higher bands of NAPLaN Numeracy	All teachers review and refine Numeracy tasks and shared twice a term with team members at staff meetings Whole school training in the area of Costa's question matrix. "Thick & rigorous questions" asked at least twice in every Numeracy/STEM lesson STEM - staff training about how to increase critical thinking of	

		<p>students. Provide a staff meeting once a term for staff to moderate 3 students STEM task .</p> <p>Feedback - staff survey students and parents each term to gauge effectiveness of Numeracy teaching</p>	
Positive Education - Growth Mindset	2016 "C" Numeracy Students	<p>Implement Positive Education across the school</p> <p>Common language across the school</p> <p>Develop visual aides to support students</p> <p>SSO's support the Positive Education of students</p>	Move 5% of "C" students to "B" students in 2017 final A-E grades