

Site Improvement Plan Nuriootpa Primary 2018					
Priority	Targets	Strategies	Timelines/Responsibility	Outcomes/Monitoring	Resources
Numeracy	90% of students achieving DECD SEA in NAPLaN	All teacher's involved in staff training with Gail Holland in The Big Ideas in Number and task design –Staff meetings	Term 1 – weeks 2, 3, 4– Gail (and as required)	Numeracy data discussed in Performance Management meeting	SLLIP
	90% of students achieving DECD SEA in PAT M	Teacher appointed to mentor class teachers in using BIN strategies/task design/questioning	Beginning of term 1 - Jill	BiN strategies observed in observation sessions	Mentor appointed Staff release
	80% of students achieving medium/high growth yrs 3-5	Teacher's released to screen all students for Trusting the Count.	By the end of week 2 – teachers, Jill to organize release.	Wave 2 students to meet once a term with Jill to discuss numeracy learning.	Literacy & Numeracy/Better School grants
	80% of students achieving medium/high growth yrs 5-7	Class intervention programme implemented by teachers	At the beginning of week 3 – staff/Catherine	Wave 2 students specifically observed during observation sessions	
	All year 3-7 students Trust the Count	All wave 2 students identified in each class	By the end of week 1 – David By the end of term 2, class teachers	NAPLan/ PAT M testing results	
		Class intervention programme implemented by teachers	By the end of week 4 – teachers and line-managers	A-E results	
		Teacher's programme to meet individual needs and shared with line manager		Class data sets	
	90% of wave 2 students show 1 years growth in Numeracy test	Mandy, Helen, Julie and Kirsty working with mentor teacher (Mondays) Working with year teachers to examine data, plan effectively, monitor growth and design quality differentiated tasks	Weeks 4-11 (weeks 4,6,8,11, in sharing time; weeks 5 & 9 observations. Teachers, Gail Holland		

	<p>90% of wave 2 students in years 5 to improve their numeracy band from year 3 NAPLAN testing</p> <p>R-7 wave 2 students</p>	<p>Stephene and Kylie working with mentor teacher (Wednesdays) Catherine Working with year teachers to examine data, plan effectively, monitor growth and design quality differentiated tasks</p> <p>Open ended tasks (floor to ceiling)/differentiated tasks set at least 3 days a week in all classes</p> <p>90 minutes of Numeracy taught in each classroom 4 days a week; Friday 60 minutes – 30 minutes BIN, 60 minutes numeracy; 20 minutes BiN, 40 minutes Numeracy</p> <p>Review and improve Numeracy agreement Literacy Agreement specifically identifies class practice</p> <p>Numeracy Agreement implemented</p> <p>Working with year level teachers to examine data, plan effectively, monitor growth and design quality differentiated tasks</p>	<p>Weeks 4-11 (weeks 4,6,8,11, in sharing time; weeks 5 & 9 observations Stephene, Kylie and Catherine</p> <p>All class teachers</p> <p>By the beginning of week 2 -Class teachers</p> <p>By the end of week 6 – David, Catherine</p> <p>By the beginning of week 7 – all teachers Weeks 7, 8</p> <p>Weeks 4, 7, 9- Term 1 and 3, 6, 9 Term 2</p>		
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		<p>Discuss classroom difficulties once a term with wave 2 students. Class teachers provided feedback</p> <p>Performance Plans developed and reflect specific strategies being used to improve learning outcomes for all Wave 2 students.</p> <p>Classroom observations once a term</p> <p>Student numeracy surveys conducted</p> <p>Parent numeracy surveys conducted</p>	<p>Weeks 4-7, Jill</p> <p>By the end of week 3 – teachers and line-managers</p> <p>All teachers and line managers</p> <p>By week 5 – terms 1, 2, 3& 4. By all class teachers</p> <p>By week 5 terms 2 & 4. All class based teachers</p>		
Reading	<p>90% year 1 RR at SEA</p> <p>95% of year 2 RR at SEA</p> <p>90% of years 3, 5, 7 at SEA in NAPLaN</p> <p>80% of years 3-5 in middle/higher growth bands in NAPLaN</p>	<p>Review and improve Literacy agreement Literacy Agreement specifically identifies class practice</p> <p>Review and reach agreement about how RR's are administered</p> <p>Literacy Agreement implemented</p> <p>Requirements for Literacy Block identified</p> <p>Literacy block criteria implemented</p>	<p>By the end of week 6 term 1 – Jac, Mandy and Anne</p> <p>By the end of week 6 -JP teachers and Anne</p> <p>Jac, Mandy, Anne – by the end of week 6</p> <p>Beginning of week 7 – all teachers</p> <p>Jac, Mandy, Anne, by</p>	<p>Intervention programme results</p> <p>NAPLaN/PatR results</p> <p>A-E results</p> <p>RR results</p> <p>Class data sets</p> <p>Big 6 strategies to be discussed in Performance meetings</p>	<p>Staff release</p> <p>Literacy & Numeracy/Better School grants</p>

	<p>80% of years 5-7 in middle/upper growth bands in NAPLaN</p> <p>Wave 2 students R-7</p>	<p>All wave 2 students identified</p> <p>90 minutes of literacy taught each day to cover all areas of literacy</p> <p>Literacy intervention programme implemented for R-2 students</p> <p>Mini Lit and Multi Lit programme started</p> <p>Performance Plans developed and reflect specific strategies being used to improve learning outcomes for all Wave 2 students</p> <p>Big 6 training of all staff</p> <p>Staff implement each strategy and discuss in year level meetings</p> <p>Discuss literacy difficulties with wave 2 students once a term and teacher's provided with feedback</p> <p>Literacy blocks to cover the Big 6.</p> <p>Class observation once a term to observe wave 2 students during literacy block</p>	<p>the end of week 6 – term 1 – all teachers</p> <p>By the beginning of week 7 – all class teachers</p> <p>By the beginning of week 2 Term 1 - David</p> <p>Beginning of week 2, Mel</p> <p>By the end of week 3 – teachers and line-managers</p> <p>Weeks 1, 3, 5, 7, Term 2 – Jill</p> <p>Weeks 2, 4, 6, Term 2 – all staff</p> <p>Weeks 4-7, Jill</p> <p>Week 1 term 3, all class teachers</p> <p>Class teachers/ line managers</p>		
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