Dress Code

Nuriootpa Primary School community expects and supports the wearing of school uniform by all its students.

Rationale

- **Safety and Security** – Students are easily recognisable in uniform both at school and on excursions. It is also much easier to notice unauthorised persons in the school grounds.
- **Economy** – school uniforms are generally more cost effective than fashion clothing
- **Peer Group Pressure** - there is a lot of pressure, particularly amongst older students to wear particular brand names etc. Wearing a uniform takes away this pressure and often reduces tension in families.
- **Dressing appropriately** – school uniform is appropriate for most activities students are involved in.
- **School Pride** – wearing a uniform helps to build a sense of pride and “team” in the school
- **Occupational Health and Safety** – the school uniform is safe in all aspects. eg sun safe, footwear.
- **Consistency** – with the expectations of Nuriootpa High School

UNIFORM

The school has a variety of options that can be purchased through the school.

Tops are Royal Blue with a yellow school logo. The Year 7 students will have the opportunity to purchase a Seniors T-shirt and windcheater.

Bottoms are plain navy/black – can be shorts, 3/4 or long pants but **without large logos or stripes**. These can be purchased through the school or in commercial outlets.

**Denim is not to be worn.**

Long sleeved blue or black tops may be worn under short/long sleeved tops or pinafores

Girls may wear a dress (summer), a pinafore (winter), shorts, skorts, pants or blue/black tights.

School hats are to be worn when outside during Terms 1 and 4. These need to be broad brimmed (no less than 7cm wide), bucket hat (school stock) or legionnaire.

Students will be asked to wear safe shoes to school which lace up or sandals which have closed in toes and a strap that supports the ankle. Where possible, shoes should be in colours that blend with the uniform i.e. white, black, grey, blue or brown (thin bands of florescent colour is acceptable). Failing this, shoes in soft muted colours are acceptable.
**Accessories** such as scarves may be worn if they are royal blue, black or navy; cardigans - royal blue; hair accessories can be worn but need to be safe and within school colours guidelines.

**Only** sleepers or stud earrings are to be worn.

**PLAIN** navy/black beanies can be worn in terms 2 and 3.

Students will be asked to remove items that are
- Deemed to be a safety risk eg rubber chokers; long, pointy or large earrings, unbreakable chains, bangles
- Cause distraction eg nail polish, makeup
- Have offensive or prominent logo

No graffiti is to be written on clothing or hats. Students will be asked to clean or replace items.

**MONITORING OF POLICY**

The Uniform Policy will be discussed regularly in all classrooms, to ensure that every student is aware of what it is, why we have it and the consequences for not wearing it.

Staff will carry out regular uniform checks and note numbers wearing uniform. Class Awards may then be offered as an incentive.

When a student is not able to wear uniform for a particular reason we request that a note be written in the Diary (or Communication Book)

The following actions will be implemented for students who consistently fail to comply with the Uniform Policy.
- A note sent home to parents reminding them of Uniform Policy
- Sit out for students who continue not to wear uniform.

Students not wearing uniform may be refused permission to participate in excursions, promotional activities, SAPSASA etc.

**Social Justice**

To make uniforms accessible to all students:
- Uniforms will be sold without a profit margin (i.e. costs will be kept as low as possible)
- Used uniforms will be available at minimal or no cost
- Any parents who cannot afford to provide a uniform should contact the school for help

**NB.** For safety reasons, **hooded windcheaters** will **not** be part of the NPS school uniform. This is inclusive of future Year 7 windcheaters.

*Uniform sub-committee*
*12th June 2014.*
*Reviewed Jan 2016*