

OUR VALUES RESPECT RESPONSIBILITY EXCELLENCE	<h1 style="margin: 0;">NURIOTPA PRIMARY SCHOOL</h1>	 KEY INTO EXCELLENCE
	LEADERSHIP TEAM: PRINCIPAL- JILL HESS - Jill.Hess@schools.sa.edu.au DEPUTY- DAVID MURRAY OUR PURPOSE: We key into excellence by developing engaged and independent lifelong learners who demonstrate respect and responsibility within our school and wider community.	DATE 06.07.18 TERM: 2 WEEK: 10
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This is the last newsletter for the term. Please remember starting next term we will only be sending out newsletters in weeks 3, 6 and 9. If you want a hard copy of the newsletter please contact the Front Office if you haven't already. If we haven't heard from you we will assume you want to receive your newsletter via Skoolbag/email.

Mean Behaviour

We take mean behaviour by students seriously and always follow-up any issues raised with us. I cannot stress strongly enough that if your child(ren) or you do not raise issues with us we are unable to deal with the concern. Last week we conducted another "Mean Behaviour" survey. The results indicate that there are some issues of Mean Behaviour at the school. The issues reported were about swearing, name calling (1:1), spreading a rumour; a dispute about who could play in which area of the oval; game disputes over rules; a child got bitten and some older students took another student's ball away.

All of the issues were raised with either the yard/class teacher or leadership and were followed up and resolved on the day. Some of the consequences were Refocus sheets, loss of play time, parents contacted and banning from play areas for a week. None of the issues raised last week were about bullying, but one off issues about conflict and were dealt with immediately.

There were 4 classes where nothing was raised by students; 2 classes only had 1 issue; and the other classes dealt with 2-7 issues over the week. We don't want to see any mean behaviour at the school. Wednesday I met with all students who were named by other students in the survey. I have spoken to them about appropriate behaviour and language. It is hoped that they will find better ways of resolving issues in the future.

This type of behaviour is not acceptable at Nuriootpa Primary, but not isolated to our school and is found across the education sector. If you wish to discuss these results with me further, please contact me at school.

A school is a small community and we count on our families to work with us to teach children appropriate behaviours. We will hold student's accountable for their poor behaviour, however accountability will vary according to both the issue and the need of each student. You know we teach each child according to their academic needs, and we do the same when dealing with student's emotional development and behavioural needs. Holding a student accountable for their behaviour is only a small part of raising responsible citizens

Thank you!!!!

Thank you to everyone for their on-going support over the term. A special thank you to Mandy White for taking on the Breakfast Club; Donna for stepping up to manage the Canteen and all the volunteer canteen workers; our wonderful uniform shop helpers; Michelle and her wonderful LAP volunteers; Roena and her great volunteers for the amazing fundraising work; all the Governing Council members for the hours they put into the committees on which they work; Coffee Club members and the wonderful support they provide for our community; volunteers who listen to students read, go on camps/excursions and support the school in other ways.

A HUGE thank you to those who have given so much time and energy to our school. Thank you to all parents and carers for your on-going support, working with you has been a pleasure.

Also a HUGE thank you to all staff, both teaching and non-teaching for their amazing work, the long hours they work to ensure each child's needs are met and for their on-going commitment to the social, emotional and academic development of our students.

Have a great holiday with your children, we look forward to working closely with you all again next term.

Jill Hess

Principal

YEAR 6/7 'ANCIENT ROMAN' FEAST

On Thursday the 5th of July the two 6/7 class celebrated the end of their Ancient Roman HASS topic with a Roman feast. At the start of the day we played a range of Roman maths games like checkers and we learnt our Roman Numerals. All our food throughout the day was food from Ancient Roman times. For breakfast we had pancakes with fruits and spreads and for lunch we had a variety of breads, cheeses and fruits like pears, apples, figs, oranges and some dried fruit. In our afternoon we participated in 'Roman-style' relay races, we danced to Roman music, played 'Who wants to be a Roman millionaire?', we watched Chariot races and read a Shakespeare play about Julius Caesar. We finished the day with a dessert of cheesecake and wheat biscuits. Imogen's favourite thing about the day was the relay races because we had to work as a team, Xavier enjoyed the checkers game because he liked coming up with strategies to help him be one step ahead of his opponent, whilst Sophie enjoyed the Roman dancing. It was a really interesting and enjoyable day.

By Imogen D. and Xavier H.