

At Nuriootpa Primary School we have undertaken extensive work over the last two years to build our understanding and skills in improving student achievement and creating a high performing school. As part of this we have adopted the following guiding principles and codes of conduct.

Guiding Principles:/Our beliefs:

At Nuriootpa Primary School we believe that to achieve our school purpose we need to operate under the following principles:

- Our main purpose is to provide **quality learning** for all. Our work will be centred on creating a learner centred environment with high expectations for all learners. We will endeavour to ensure that each learner will have access to the right support and direction enabling them to achieve success in terms of their learning and wellbeing.
- We believe that the school community has a **collective and shared responsibility** for the learning of all students and that everyone will endeavour to support as much as possible the learning programs provided for all students.
- We believe that **quality teaching** lies at the heart of learner achievement. As a site we will work to continuously improve the services that promote and support teaching and learning and build effective learning communities.
- We believe it is critical to **think and act systemically**. This means understanding the complex relationships between all parts of the systems within which we work. It requires us to work together to develop effective processes and strategies involving the broader school community to support the needs and aspiration of our students.
- We believe that to be an effective site and achieve our vision we must **share leadership** and build leadership capacity and expertise throughout the entire school community.
- In order to build a positive learning culture focussed on **continual improvement** and growth for all we believe that the behaviours, skills, attitudes and practices of all members of the learning community need to be clearly and consistently aligned.
- We believe we must intentionally **create a culture** that involves the people in transforming the capacity of our site. This culture should be characterised by high levels of staff satisfaction and morale and support for individual and group performance development.
- We believe we must **listen and respond** so that we are alert and responsive to the current and future needs of learners and the community. We need to be able to respond by taking actions, directing our improvement efforts and targeting strategies to support improvement.
- We believe that **collecting and analysing key data** is required to allow us to strategically evaluate and improve outcomes. It enables us to consider aspects of our local community, practices and performance to direct future actions.
- We believe that by **setting clear directions**, in consultation with the school community and based on agreed values, vision and purpose we will identify priorities and actions to continuously improve outcomes.
- We believe we must **target and align our resources** effectively and innovatively to reflect priorities and provide the best opportunity to achieve desired outcomes.
- We believe that we must seek to **continuously improve** processes and programs for the whole school community.
- We believe that we should promote a culture and environment that encourages **balance** between work/study and other pursuits and which benefits health and wellbeing, and helps build stronger communities.
- We believe that we must engage and promote the **wellbeing** of each member of the school community so that they are able to achieve their best and enjoy their educational experience.
- We believe that we need to be leaders in **environmental** education and environmentally sustainable practices and influence the attitudes, aspirations, practices and values of our community to ensure the wellbeing of our planet.
- We believe we need to support and encourage **creative thinking** amongst all members of the school community who are endeavouring to respond to the needs of our learners.
- We believe that our school is an integral part of the **community**. We should encourage in each student an appreciation of their heritage and also the history and traditions of the local

community. We believe we should aim to develop the capacity of our students so they can participate effectively in an increasingly challenging, diverse and multi-cultural world.

The way we work together and treat each other is captured in these codes of conduct which have been created in consultation with all groups in the school community. The schools behaviour code and class expectations are based on these codes.

CODES OF CONDUCT

Student Code of Conduct:

Students shall:

- Respect the right of teachers to teach and students to learn
- Respect their own, the schools and others property
- Respect the environment
- Respect all members of the school community
- Respect the rights of all people to move safely around the school
- Take responsibility for obeying the law and the school behaviour code
- Strive for excellence in punctuality and attendance
- Strive for excellence in following the dress code

Staff Code of Conduct:

Staff members shall:

- Respect all members of the school community
- Respect the profession of teaching by behaving in a professional manner
- Respect and support school and departmental policies
- Be responsible for contributing to, supporting and implementing the site learning plan
- Be responsible for sharing roles and supporting whole school activities
- Take responsibility for ensuring Performance Management and professional development opportunities are accessed
- Use the SACSA framework when planning and programming to establish a teaching and learning environment that is productive and challenging and meets the learning needs of all students

Parent/ caregivers Code of Conduct.

Parents shall:

- Respect all members of the school community
- Respect the rules, codes of practice, programs and decisions made by the school.
- Be responsible for supporting school activities as much as possible.
- Recognise and respect the diversity of families who attend the school.
- Respect the rights of all in their parenting role.
- Take responsibility for cooperating with staff to optimise student development and learning.
- Take responsibility for assisting the school in providing an open and friendly environment, which encourages all parents to become informed about school management, curriculum and policies.

- Take responsibility for contributing to school based decision making at a range of levels.
- Take responsibility for modelling the schools values and abiding by their codes of conduct in dealings with the school.
- Respect the work of the Governing Council by offering ideas and opinions, joining in activities and respecting Council's decisions.
- Respect the rights of staff to make decisions based on their professional judgment.

There are also Codes of Conduct for the Principal, Governing Council and Volunteers that are included in the Parent Information Pack or available from the office staff.