

NURIOOTPA PRIMARY SCHOOL

Buna Tce, Nuriootpa SA 5355
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BEHAVIOUR POLICY

Aim

We aim to:

- create a safe, caring, orderly and productive learning community
- provide students with opportunities and support to experience success in managing their behaviour
- have members of our school community to treat each other with respect and dignity

Rationale

Behaviour is learned through modelling by significant adults and focused teaching. Children take increasing responsibility for their behaviour and accept the consequences of their choices, which impact on their own learning and the learning of others.

School is a place for students to further develop and practise skills for social living.

Staffs, as educators, have the responsibility to provide teaching and learning environments that enable student to develop the skills and attitudes that support self-management and positive behaviour choices.

The way we work together and treat each other is captured in the school's codes of conduct which have been created in consultation with all groups in the school community. The School's behaviour code and classroom expectations are based on these codes.

Behaviour Code:

Student Responsibilities and Code of Conduct

Students shall:

- Respect the right of teachers to teach and students to learn
- Respect their own, the school's and others' property
- Respect the environment
- Respect all members of the school community
- Respect the rights of people to move safely around the school
- Take responsibility for obeying the law and the school behaviour code
- Strive for excellence in punctuality and attendance
- Strive for excellence in following the dress code

Staff Responsibilities

Staff members will:

- Respect all members of the school community
- Make the school values, codes of conduct and rules clear to students and to support them in developing the capacity to abide by these.
- Manage conflict and differences between students in their care.
- Follow the step system and issue logical consequences to address behaviour issues, including buddy time out.

- Thoroughly investigate and document all serious behaviour issues (some Level 1 and 2 behaviours, and all Level 3) which require ultimate referral to Leadership. (Office)
- Complete the carbon copy Buddy Referral sheet. (Every staff member will be given a telephone message book for this purpose.)
- Complete the Referral to Office for Serious Behaviour and Refocus Plan sheet after investigation of incidents.

Process

We understand that all children have individual levels of dealing with issues and each incidence will be treated on its own merits and with an emphasis on flexibility that best meets the needs of the individual child.

SCHOOL VALUES: RESPECT, RESPONSIBILITY, PERSISTENCE, ACHIEVEMENT

BEHAVIOURS GUIDELINES



Behaviours which interrupts the right of other to learn, teach, play	Behaviours which are violent, extremely abuse (verbal)
Behaviours which offends peers, staff members	Behaviours which are harassing, bullying or result in sexual assault of other students/staff
Behaviours which do not follow class/school values	On-going serious behaviours which the student has "chosen" to continue after being reminded/redirected by staff members.
Behaviours which defy staff instructions	
On-going behaviours which the student has "chosen" to continue after being reminded/re-directed by staff members	

<p>Flow chart for Behaviour Levels</p> <p>One & Two</p> <p>Class</p> <p>Use Step System</p> <p>↓</p> <p>Maintain own behaviour records <i>(notebook or chart)</i></p>	<p>Flow Chart for Behaviour Levels</p> <p>Three & Four</p> <p>Yard and Class Behaviours</p> <p>Investigate incidents thoroughly</p> <p>↓</p> <p>Complete Referral to Office Sheet <i>(Found in Yard Bags and in Staff Room by the door near courtyard)</i></p>
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Complete carbon Buddy Referral Sheet

(On a telephone
message pad)

Yard



Logical consequences
(walk with teacher, pick
up papers, sit out)

Write up incidents in

Yard Book

(found in Yard Duty Bag)



Take child to Office or Leadership
with completed Referral Sheet

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Referral to Office To Complete a Refocus Plan

Dear Parents/Caregivers,

Children at Nuriootpa Primary School are taught and expected to operate according to the school values of Respect, Responsibility and Excellence, both in learning situations, and in their social and recreational interactions.

Your child has not followed these expectations and was sent to the Office to complete a Refocus Plan (overleaf). *Please discuss the Plan and add your own comment at the end of the plan on the following page to help them understand how they need to behave to protect everyone's rights to a safe and happy environment for work and play.*

Part of the Plan will be the act of making things right and will involve your child adopting a restorative approach to address their actions with the person or group whose rights they infringed. This will help to rebuild the relationship between those involved.

This form needs to be returned to the Principal/Deputy the next school day. If this is not done, the student will need to come back to the Office to make a plan to organise themselves better.

Child's Name	Date	Time
Referring Teacher	Class Teacher	
Circle either Break time or Class Time	Location details	

Place a tick against the behaviour and add a brief description of the behaviour you observed or investigated in the space provided. In cases of bullying, please include the name of the victim.

1. Violence threatened or actual	
2. Threatened good order	
3. Threatened safety or well-being	
4. Acted illegally	
5. Interfered with rights of others	
6. Persistent or wilful inattention	

This incident should be recorded as bullying
 No

- Yes Physical Verbal/Written
 Cyber

OFFICE STAFF ONLY – ACTION TAKEN

Issue dealt with by: Principal/Deputy/Counsellor/Coordinator Other (please name)	Consequence:
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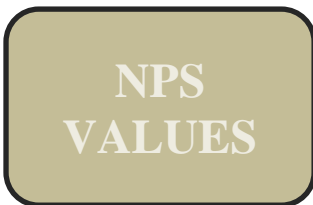
Reviewed January 2019

Name _____

Date _____

RESTORATIVE JUSTICE PROCESS

PAST	1. WHAT HAPPENED? / WHAT DID YOU DO?
PRESENT	2. WHO HAS BEEN AFFECTED?
FUTURE	3. HOW DO WE FIX IT UP?
	4. NEXT TIME I CAN.....



Office Use Only I have discussed _____ form with him/her.
Signed: _____ (Principal/Deputy/Other)

Parent's Comment:

Signed: _____ Date: _____