



NURIOOTPA PRIMARY SCHOOL Newsletter

RESPECT | PERSISTENCE | ACHIEVEMENT | RESPONSIBILITY

Principal: Jill Hess | Deputy Principal: Adele White

10 March 2022



FROM THE PRINCIPAL

Term One

What an interesting 3 weeks we have had at school. There have been some new cases of Covid at our school during the last 2 weeks and lots of students away because of being close contacts of Covid affected family members. Thank you to those who have kept their child(ren) home if they are unwell. Please do not send students to school if they have a sore throat, runny nose, headache, fever or they say they feel unwell. It is so important that student in years 3-6 wear their masks while inside. This is a safety measure for students and staff and helps to stop the spread of Covid. Please talk to you child(ren) about mask wearing, we know masks are uncomfortable, but better than being sick. This is a difficult time for our community and very stressful for students, staff and parents but if we all work together, I'm sure we will be able to get through this tough time.

Governing Council

Please don't forget our Governing Council AGM next Tuesday March 15th at 7:00pm. To help people remain safe, we will meet in the gym where we have space and can socially distance. Please consider being a part of our Governing Council as it allows you to understand the running of Nuriootpa Primary and you monitor our budget and Site Improvement Plan implementation. It would be wonderful if you would join this group because we are always interested in having new people with new ideas to be a part of this critically important governance group. We only meet twice a term, so the time commitment is not huge. Please consider nominating for the 2022 Governing Council.

PUBLIC HOLIDAY
MONDAY
MARCH 14

DIARY DATES

14th March

Adelaide Cup
Public Holiday

15th March

Governing Council
AGM 7pm in the gym

21st —25th March

Parent/teacher
interviews

28th March—1st April

Parent/teacher
interviews

14th April

Last day of Term 1
Colour Fun Run
Early dismissal 2:15pm

Our Purpose

We key into excellence by developing engaged, independent, lifelong learners who demonstrate respect and responsibility within our school and wider community.

FROM THE PRINCIPAL CON'T

Parent / Teacher Interviews

Parent, teacher, student meetings will begin on Monday March 21st. All students have been given a request form for you to complete. Please request a time which suits you and send the form back asap. These are really valuable discussions and help you to understand where your child is and how you can support him or her in the future.

Long Service Leave

Next term I will be taking Long Service Leave. Kathryn Bruggemann (Education Director) and a staff representative were involved with the panel process to find the best candidate for the position. The position has been advertised state wide. I am delighted to say that Vicky Ireland has won the position. Vicky has experience as a Principal and is currently working in the Gawler Office as the Principal Consultant for the Gawler 2 region. I'm sure you will find Vicky very approachable and a leader who will continue to move the school forward.

Curriculum Focus

Today Nicole Cawley, from the Gawler Office, is working with our middle primary teachers. The team will be working with Nicole on further developing their understanding and application of the new DfE Maths units of work. Next week all teachers will be released for half a day so we can work in year level groups to examine our practice in the area of Mathematics, with a particular focus on our Big Ideas in Number work. Teachers will share their BliN practice with others, examine ways of improving their practice, look at student's data and identify the next step for each student in their class. Mathematics is the focus for the school this year and this work sits within our Site Improvement Plan.

The Leadership team has reviewed all classroom teaching programmes. We were excited by the way teachers are planning to meet the needs of students. Data is being used to inform teachers about the needs of students, which is directing teacher's programmes. This week we are meeting with teachers to review their Performance Development Plans. Again we are seeing a close correlation between what teachers aim to achieve in their classroom with the Site Improvement Plan. With us all going in the same direction with the same goals we are certainly strengthening the learning of students across the school.

PRINCIPAL'S GOLD BOOK



AWARDS

Brycen Winen

Keep up to date with
Nuriootpa Primary

SkoolBag



FROM THE PRINCIPAL CON'T

Choir

Due to the number of Covid cases in the school, we have postponed choir rehearsals temporarily. There was a very good response to choir tryouts and we are excited by the number of students who have shown interest in this activity so we are hoping rehearsals will return soon.

NPS Website

I hope you take the opportunity to look at our new website at <https://nurips.sa.edu.au/> The web page should assist you to find out more about our school and includes canteen menu, Happy Haven information, uniform costs etc, please take a few minutes to explore our web page. Thank you to Erin Gray for working with the web development team to create this resource.

FROM THE DEPUTY PRINCIPAL

Nationally Consistence Collection of Data on school students with a disability (NCCD)

In August, term 3, school sites provide data to the Department for Education regarding students with disability.

What is the purpose of the NCCD?

The NCCD collects data about school students with disability who are receiving adjustments across Australia in a consistent, reliable and systematic way. It enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.

How is the data used? Data from the NCCD is used:

- as an evidence base, to give teachers, schools and sectors information about students with disability and the level of educational adjustment being provided
- to inform policy development and future planning to better equip schools and education authorities to support students with disability
- to improve understanding of the requirements and responsibilities of school teams and the broader community under the DDA and the Standards
- to capture the work of schools under the obligations of the DDA and the Standards, allowing students with disability to access and participate in education on the same basis as other students
- to highlight the individual needs of each student with disability by focusing on the level of educational support provided to them at school.

High level, de-identified information from the NCCD is used in national reporting to inform policy and program planning to support students with disability.

Student information, provided to the Australian Government Department of Education and Training for the NCCD, does not explicitly identify individual students. For example, student names or student identifiers are not provided.

Students with disability loading Funding, from the Australian Government for students with disability, is based on the NCCD through the student with disability loading. Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support. Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements. The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

Adele White



Class Report

Mr Norton's Year 3/4 class

Hi Everyone!

Each newsletter we will have a class item displayed in the newsletter. This is an opportunity for you to see what some of the classes here at Nuriootpa Primary School have been up to! We hope you enjoy seeing what Mr. Norton's class have been up to!

RIDDLES

Each morning when the students come into the classroom there is a riddle displayed on the board. The students need to discuss what they think the answer might be with their table groups and then report back before each break. It is aimed that soon enough the students will write their own riddles and these can be used and displayed in the mornings.

MATHEMATICS

This term we have been looking at place value. We have had to work really hard to show the same number 3 different ways. For example if the number is 1,321 it could be shown as 1321 ones, 13 hundreds and 21 tens or 132 tens and 1 ones. We have really enjoyed these challenges!

S.T.E.A.M:

This term we have been reading 'Toto' by Michael Morpurgo. It is The Wizard of Oz story told from the perspective of the dog *Toto*. We read part of the text and discovered what the munchkins looked like. We then had to turn ourselves into the Munchkins. Here are some of our creations!

CANTEEN NEWS

As we start a New Year PLEASE update your child's new class teacher on the Qkr app. Please ensure you are using the 2022 prices as some items have increased slightly in price.

The canteen is open Wednesday to Friday for recess and lunch purchases. Due to Covid, we are unable to accept any volunteers at this time.



*PLEASE REMEMBER
to pack a fork or spoon
in your child's lunch box.*



PASTORAL CARE WORKER



Harmony Day, is observed each year on 21st March - this year the theme is 'Everyone Belongs'. The message of Harmony Day is social cohesion and racial harmony, and it is expressed through community participation, inclusiveness, celebrating diversity, respect and belonging.

Why orange? Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.

This year, all students are decorating a "paper person" in their classrooms – which we will link together to form one long human paper chain – and we'll hang this in the school library as a reminder that every student is valued and an important part of the Nuriootpa Primary School Family.

This year I am in the school on Monday, Wednesday and Friday morning and am contactable on kylie.heinrich646@schools.sa.edu.au.



PLAYPALS COMMENCING AT NPS

Emotional regulation, sometimes called self-regulation, refers to the way we deal with big feelings like anger, excitement, frustration, anxiety or low mood.

At NPS we teach students strategies to assist with emotional regulation – one of the key benefits to this, is social interaction. Playpals is one of the opportunities to encourage such interactions.

Playpals is a program we are providing to support students who require help with social skills. We emphasise social interaction, turn taking and working together through game play, arts and craft. This program is based on peer support with the guidance of staff.

Playpals will run during some recess and lunch times and is open to all students needing support.



NEWSLETTER DISTRIBUTION

We distribute a newsletter every 3 Weeks during the term and it is also our main source of communication from School to our Community. Please complete the information below and return to the school to indicate how you would like to receive your copy of the newsletter as well as down loading the App to stay connected.

- I want my newsletter as a hard copy (youngest Child at school)
- Skoolbag only
- I want to receive my newsletter as an email

NAME OF YOUNGEST CHILD: _____

STUDENT/CLASS: _____

EMAIL: _____

SIGNED: _____

Please return to the Front Office so we can update your details on our systems

SCHOOL NOTICES

STUDENTS ON SCHOOL GROUNDS

Students who are on school grounds before 8.30am and after 3.30pm are not supervised and the school is not able to take responsibility for them.

Before 8.30am students need to wait under the shelter near the staffroom and after 3.30pm they are asked to come to the office so we can contact families.

UNIFORM SHOP

Uniform orders can be placed online **only** via the QKr app. Uniforms will be distributed to students on Thursdays.



CANTEEN OPENING TIMES



Wednesday to Friday

Open for recess purchases

Lunch Orders can be placed online via the QKr app **BEFORE 8.45am**

Or by cash via the classroom box



HAPPY HAVEN
OSHC

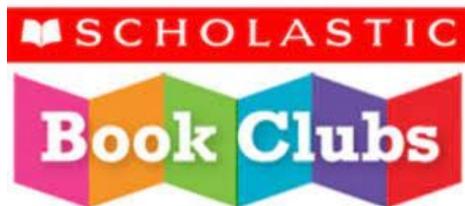
For before & after school care:

Please contact Happy Haven directly for bookings

Phone: 0424 979 934

Email: nuriootpa@happyhaven.com.au

BOOK CLUB



ORDERS DUE BACK:

WEDNESDAY

23rd March 2022

M&S FEES 2022



Materials and Services fees for 2022 are now overdue.

Payment can be made at reception between 8:30am—3:00pm daily; via bank transfer, credit card, or online using the QKr app

PREMIERS READING CHALLENGE



Premier's Reading Challenge 2022

Dear Parent/Caregiver,

This year our school will again be participating in the Premier's Reading Challenge.

The Challenge ends Friday September 9th 2022

To complete the challenge, students need to **read 12 books** in this time. Once they have read a book they need to fill in their record sheet and have it signed by a teacher or parent. Younger students who are not able to read by themselves can be read to by an adult and then add the books to their list.

Children can collect a reading record sheet from the library if they would like to participate in the challenge.

As the sheets are completed they can be returned to Karen Norton or myself in the library to collate.

Students will also have the option to go "**Beyond the Challenge**". This allows the students who are keen readers to complete a further sheet in which they have to read 40 books during the challenge period. They will be identified in the library as having gone beyond the Challenge and will also receive an additional certificate as recognition for "Going Beyond the Challenge" when the medals are awarded in term 4.

Books

In the library the Premier's Reading List books are identified by the following coloured stickers on the spine:

R-2 Pink Yr 3-5 Green Yr 7-6 Yellow

They can be borrowed during their normal borrowing time at school.

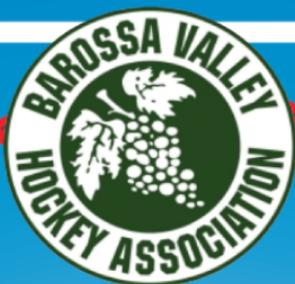
There is also a complete book list on line at the website listed below that you can access. Books can also be borrowed through the town library.

For any other information come and see me in the library or go to the Premier's Reading Challenge web site

Website: <http://www.premiersreadingchallenge.sa.edu.au/prc/>

Thanks Kylie Murray – Teacher Librarian

PUBLIC NOTICES



Summer Series Come & Play

Friday 18th March 5: 30pm

Everyone is welcome, seasoned player or new to Hockey

No equipment? No Worries! We have got you sorted! Just bring yourself (and a friend) or a team of mates and join us for some fun. Learn a new skill and join in playing a modified game.

For more information please contact

Craig Wayling 0414803205

Drinks and Sausage Sizzle available to purchase on the night



ALL ABILITIES CRICKET



@ Greenock



Free Program, All Ages, Any Ability, Non Competitive, Fun and Friendly
Come along for 1 session or all the sessions. All equipment supplied.
A skills based cricket program for children with a disability.

Wednesdays 4.00 - 5.00pm

**23 March, 30 March, 6 April, 13 April
4 May, 11 May, 18 May, 25 May
At Greenock Oval**



With Thanks To



SACA All Abilities Program Facilitator—Mark Cameron

Enquiries: Mark on 0439 801 146 or 0415 360 793 (Jacqui @ Greenock Cricket)

RSVP : 0415 360 793 or greenockschlungers@gmail.com

We look forward to meeting you :)





Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



For more information, please contact your local Saver Plus coordinator:

Stacey Hall
stacey.hall@thesmithfamily.com.au
 0417 048 689 or 1300 610 355

DELIVERED BY



Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.



Australia's longest-running financial education & matched savings program

Eligible families and individuals on low-income will:

- 📖 Build budgeting skills
 - 🏠 Develop life-long savings habits
 - 💰 Receive up to \$500 in matched savings for education costs
- *Eligibility criteria applies.

50,060

TOTAL PARTICIPANTS SINCE 2003



\$26 million
Amount saved



\$21 million
Amount received in matching from ANZ

FINANCIAL WELLBEING* AFTER SAVER PLUS



Share Saver Plus with your community

To join, participants must:

- ✓ Have a current health care card **OR** pensioner concession card
- ✓ Be studying yourself **OR** have a child in school
- ✓ Have regular income from work, yourself **OR** your partner

For full eligibility requirements, speak to a Saver Plus Coordinator.

For more information, refer interested participants to:

saverplus@bsl.org.au

saverplus.org.au

1300 610 355

@SaverPlusAU

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.



NURIOOTPA PRIMARY SCHOOL

WE VALUE

RESPECT

PERSISTENCE

ACHIEVEMENT

RESPONSIBILITY

How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
 If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week



eSafety Commissioner

esafety.gov.au

CALENDAR

Term 1, 2022

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|--------------------------------------|--|-----------|--|------------------------|
| 3 | 14/2 | 15/2 | 16/2 | 17/2 | 18/2 |
| 4 | 21/2 | 22/2 | 23/2 | 24/2 | 25/2 |
| 5 | 28/2 | 1/3 | 2/3 | 3/3 | 4/3 |
| 6 | 7/3 | 8/3 | 9/3 | 10/3 | 11/3 |
| 7 | 14/3 ADELAIDE CUP DAY | 15/3 Governing Council AGM 7pm GYM | 16/3 | 17/3 | 18/3 |
| 8 | 21/3 PARENT TEACHER INTERVIEWS | 22/3 | 23/3 | 24/3 | 25/3 |
| 9 | 28/3 PARENT TEACHER INTERVIEWS | 29/3 | 30/3 | 31/3 | 1/4 |
| 10 | 4/4 | 5/4 | 6/4 | 7/4 | 8/4 |
| 11 | 11/4 | 12/4 | 13/4 | 14/4 Colour Fun Run Last day of Term 1 2:15 Early dismissal | 15/4 GOOD FRIDAY |





NURIOOTPA PRIMARY SCHOOL

15 Buna Tce.

Nuriootpa SA 5355

P: 8562 1040 | F: 8562 1958 | W: www.nurips.sa.edu.au

E: dl.0318.info@schools.sa.edu.au

RESPECT | RESPONSIBILITY | ACHIEVEMENT | PERSISTENCE

Governing Council Nomination Form.

This form can be used to nominate yourself or another parent for Governing Council. If you are not self-nominating then we will need to send the form to the nominated parent for them to accept nomination. Councillors are elected for 2 years (unless their child leaves the school)

Please put your name and address below:

Name _____

Address _____

I wish to nominate (please tick the appropriate box)

Myself and/or the person named below

For election to the Nuriootpa Primary School Governing Council in 2022.

Name (if nominating another person) _____

Address _____

Signature of person nominating _____

Anyone accepting nomination or nominating themselves needs to complete the declaration below.

I understand that to be eligible for election to the Nuriootpa Primary School Governing Council I must be a parent or a representative of the community.

I declare that I am not an undischarged bankrupt and not receiving the benefit of a law for the relief of insolvent debtors; and I have not been convicted of any offence prescribed by administrative instruction, that is, any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person.

I understand that I must abide by the Governing Council Code of Conduct. (available from the school)

I accept nomination to the Nuriootpa Primary School Governing Council.

Signed _____ Date / / 2022

Please return this form to school or bring with you to the Annual General Meeting



Government of South Australia
Department for Education